

Erasmus+ is with us again: we learn and share

Kaunas Waldorf Kindergarten "Šaltinėlis" has been an associated partner of the Erasmus+ projects EYDIGIFOLIO (The Early Years Digital Portfolio) and POEMS (Promoting Emotional Intelligence at School) since 2025.



The Early Years Digital Portfolio project was initiated by early childhood educators and kindergarten teachers who are struggling to properly document and assess early childhood learning progress and collaborate with families.

The project aims to create a more effective and transparent communication model between the child's educational institution and the family, so that it is possible to document, assess and evaluate the progress of each child based on a holistic approach to child development and learning. The project aims to introduce innovations and improve the qualifications of early childhood teachers and specialists, aiming for a digital future of education.

The project is intended for early childhood educators, kindergarten teachers and the administration of preschool educational institutions (kindergartens and nurseries-kindergartens).

The project will develop:

A digital guide for recording the processes of documenting children's learning and activities,

an online training package that will allow practical training in pedagogical documentation and assessment,

a Digital Portfolio Management System (DPMS) for uploading digital documents related to children's observation/documentation and assessment.

The project involves 7 partners from 4 European countries (Portugal, Ireland, Italy, Romania) and 27 associated partners from all over Europe

- <https://eydigifolio.ipb.pt/associated-partners.php> (<https://eydigifolio.ipb.pt/associated-partners.php>).

Why is this project important to us?

Pedagogical documentation used in preschool education involves the systematic and

purposeful collection of evidence about children's learning and development, as well as reflection by teachers and specialists. Documentation is a tool that helps to understand and make visible the learning process, which can be used to inform further teaching and learning strategies.

One of the main purposes of documentation is to help children learn and enhance their learning experiences. It involves observing children in various settings, such as during play, group activities or individual projects, and documenting their actions, interactions and expressions, which can take many forms, including written notes, photographs, videos, samples of children's work and audio recordings. In addition to analysis and discussions with colleagues, it is important to maintain a dialogue with children and their parents to make children's activities and learning visible to all.

Monitoring, recording, documenting, and discussing achievements and progress with colleagues and families is a very important part of the educational process, for the quality implementation of which everyday tools are often not enough. The EYDP partners of the "Early Years Digital Portfolio" project have prepared a manual - a Digital Handbook for Teachers and Specialists, providing pedagogical knowledge as a basis and a system for creating documentation processes for children's learning and activities; a Training Package, the purpose of which is to provide practical skills in pedagogical documentation and assessment and a Digital Portfolio Management System, created for uploading digital documents related to children's documentation and assessment.

By participating in the project as an associated partner, kindergarten teachers will have the opportunity to get acquainted with innovative methods of monitoring and recording/documenting pedagogical activities, assessing children's achievements and progress, and collaborating with colleagues and families to achieve personal educational progress of the child; will select and apply digital tools as possible; The kindergarten's Children's Achievements and Progress Assessment System will be updated.

We sincerely thank the kindergarten's Alumna Vida Drašute for the constant European dimension in the life of our kindergarten, for her assistance in preparing, providing and winning EU project funding, for the opportunity to participate in EU projects as associated partners and to constantly update knowledge and skills and share them with the pedagogical community.

[Home \(/\)](#)

[Current events \(/aktualijos.html\)](/aktualijos.html)

[About the kindergarten](#)



[Structure and contacts](#)



[Legal information](#)



[Areas of activity](#)



[Corruption prevention \(/korupcijos-prevencija.html\)](/korupcijos-prevencija.html)

[Administrative information](#) <

[Community](#) <

[For parents](#) <

[Services](#) <

[Personal data protection](#) <

[Open data \(/atviri-duomenys.html\)](/atviri-duomenys.html)

[Gallery \(https://saltinelis-vd.lt/nuotraukos/identification.php\)](https://saltinelis-vd.lt/nuotraukos/identification.php)


[100 years of Waldorf education \(/valdorfo-pedagogikai-100-metu.html\)](/valdorfo-pedagogikai-100-metu.html)


[Questions - answers \(/dazniausiai-uzduodami-klausimai.html\)](/dazniausiai-uzduodami-klausimai.html)

[Links \(/nuorodos.html\)](/nuorodos.html)

[Our partners \(/nariai-ir-partneriai.html\)](/nariai-ir-partneriai.html)

[Distance education \(/nuotolinis-ugdymas.html\)](/nuotolinis-ugdymas.html)

 [Covid-19 \(/informacija-apie-covid-19.html\)](/informacija-apie-covid-19.html)

 [English](#) <

[Reorganization \(/reorganizacija.html\)](/reorganizacija.html)

We are members of: (</nariai-ir-partneriai.html>)



(<https://valdorfoasociacija.wordpress.com>)



(<http://www.iaswece.org/start-seite/>)



(<https://www.emundus.lt/en/activities/teachers-training-programme-to-support-gifted-and-talented-students-gate-140.htm>)



(<https://increaplus.eu/lt/pradzia/>)

Our partners: (</nariai-ir-partneriai.html>)



(<http://www.kaunas.lt>)



(<https://www.kaunokolegija.lt>)



(<http://www.lsmuni.lt/lt/>)

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(<http://ec.europa.eu/programmes/erasmus-plus/projects/eplus-project-details/#project/2015-3-RO01-KA105-022918>)



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Erasmus+ (<http://ec.europa.eu/programmes/erasmus-plus/projects/eplus-project-details/#project/2018-1-LT01-KA101-046895>)

(<http://ec.europa.eu/programmes/erasmus-plus/projects/eplus-project-details/#project/2015-3-RO01-KA105-022918>)

([http://ec.europa.eu/programmes/erasmus-plus/projects/eplus-project-](http://ec.europa.eu/programmes/erasmus-plus/projects/eplus-project-details/#project/2015-3-RO01-KA105-022918)

[details/#project/2015-3-RO01-KA105-022918](http://ec.europa.eu/programmes/erasmus-plus/projects/eplus-project-details/#project/2015-3-RO01-KA105-022918))



(<http://valdorfas.org>)



(<http://www.valdorfordarzelis.lt/lt/>)



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