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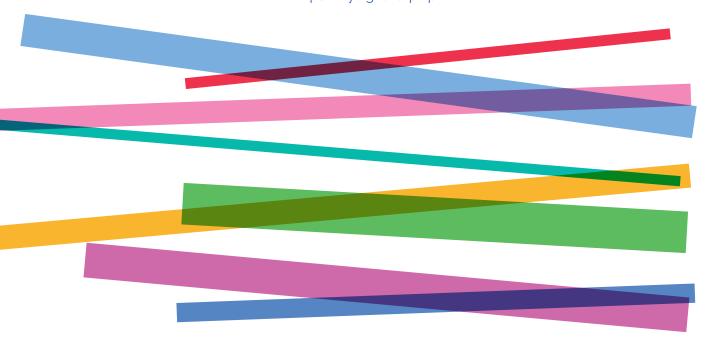








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Context Aims

The rationale for the *Early Years Digital Portfolio EYDP* project relates to the challenge felt by early childhood educators and kindergarten teachers in developing and using appropriate documentation and evaluation of learning progress in early childhood education and in cooperating with the families on this.

In addition, early childhood educators and kindergarten teachers may feel unprepared and hesitant in providing appropriate visibility of children's learning progress and sharing this with their families.

Target groups

The project is designed for:

- · Early childhood educators
- · Kindergarten teachers
- Early childhood education institutions (kindergartens and nursery schools) through their managerial staff.

Expected results

The Early Years Digital Portfolio EYDP project aims to:

- Create a more effective and transparent communication between early childhood education and care settings and families with the purpose of documenting evaluating and assessing the progress of each child according to a holistic view of the child's development and learning.
- The project, therefore, intends to innovate and support the transformation of early childhood education settings and and the knowledge and skills of their professionals towards future use of digital tools in the early years.

The following activities will be implemented:

- Development of a digital handbook aimed at early years and kindergarten educators to provide them with the pedagogical basis and framework for construction of documentation processes on children's learning and performance.
- Creation of an online training package that will provide practical training on pedagogical documentation and assessment
- Production of a Digital Portfolio
 Management System (DPMS) for
 uploading digital documents related
 to documentation and assessment