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## Context

The rationale for the *Early Years Digital Portfolio EYDP* project relates to the challenge felt by early childhood educators and kindergarten teachers in developing and using appropriate documentation and evaluation of learning progress in early childhood education and in cooperating with the families on this.

*Early childhood educators and kindergarten teachers* often unprepared and hesitant in providing appropriate visibility of children's learning progress to be shared with their families.

### The Early Years Digital Portfolio EYDP project aims to:

Aims

- Create a more effective and transparent communication patterns between childhood education and care systems and families with the purpose to document evaluate and assess the progress of each child according to a holistic view of the child's development and learning.
  - The project, therefore, intends to innovate and support the transformation of early childhood education institutions and the qualification of their professionals, towards a more digital education future.

# Target groups

#### The project is designed for

- Early childhood educators
- Kindergarten teachers
- Early childhood education institutions (kindergartens and nursery schools) through their managerial staff.

## **Expected results**

#### The following activities will be implemented:

- Development of a digital handbook aimed at kindergarten educators to provide them with the pedagogical basis and framework for construction of documentation processes on children's learning and performance.
- Creation of an online training package that will provide practical training on pedagogical documentation and assessment
- Production of a Digital Portfolio Management System (DPMS) for uploading digital documents related to children's documentation and assessment